

# Managing Challenging Behaviours

## Positive Practices - If we want to change our practices what might they look like?

ACU Education announce another engaging and quality Professional Development Program to assist all **school staff** and all **interested others** to develop and build on innovative and practical ideas, supporting schools (K-12) to work effectively with students who display challenging behaviours. Two exceptional authorities in the field will present their work on challenging behaviours and share their extensive experience, intriguing research findings and innovative ideas and strategies with participants on the day.

**Date: Saturday 22 October 2011 9.30am - 3.30pm**

**Cost:** (includes a light lunch and refreshments, tea/coffee)

\$90.00 Full Day | \$55.00 ½ Day | Pre-service teachers: \$30.00

**Venue:** Room: B10, Australian Catholic University, Blackfriars Building, 127 Phillip Ave, WATSON



**Sheryl Hemphill**  
9.30am - 12.00

Sheryl Hemphill is Professor of Psychology and the Faculty of Arts and Sciences' Senior Proven Researcher at the Australian Catholic University (Melbourne Campus). She is presently conducting research on the development of violence, bullying, antisocial behaviour and related behaviours in young people. Professor

Hemphill is interested in the effects of key social contexts such as families, schools and peers. A particular focus in recent years has been the impact of school suspension on student outcomes. She is also interested in alternative approaches to managing student challenging behaviour such as restorative practices. She currently holds two Australian Research Council Discovery Projects, one focuses on the impact of school discipline on student behaviour, wellbeing and educational outcomes and the second is a follow-up of 3,000 students who are now young adults. Professor Hemphill has published her work in a range of international journals and is active in seeking to translate her research work into practice and policy. In 2010, she completed a report for the Australian Research Alliance for Children and Youth on what does and does not work in youth violence prevention, as well as producing a "school suspension booklet" for distribution to Victorian schools.

**Sheryl's presentation will address the following key areas:**

- The current policy environment with a focus on inclusion;
- Background to aims of school "discipline"/behaviour management/classroom management, including zero tolerance approach;
- What we know about the effects and impact of school exclusion/suspension on student outcomes;
- What are the alternatives?
- If we wanted to change our practices what might they look like?



**Sue Saltmarsh**  
1.00 - 3.30pm

Sue Saltmarsh is Associate Professor of Educational Studies at the Australian Catholic University (Sydney Campus). Sue has a long-standing interest in the ways that violence is produced through the complex interrelationships between institutions and individuals. Her research focuses on how institutions such as schools can be complicit in the production of violence and other issues of concern. Sue has conducted research in early

childhood education, primary and secondary schools, and universities, and has published widely across these fields. She will be sharing her considerable expertise, and research findings from multiple sources. She is currently researching parent-school relations, and developing resources for teachers on how to build and maintain productive relationships with parents.

**Sue's presentation will address the following:**

The 'bad apple' has long been a metaphor used to describe students whose conduct at school is difficult to manage. In the classroom, playground, or both, the 'bad apple' may be unruly, defiant, aggressive, even abusive or violent toward teachers or other students. However, this presentation starts from the premise that there are no 'bad apples'. While students who display unwanted behaviour at school can present considerable challenges for educators, Sue's presentation will:

- look beyond commonplace explanations that place the student at the centre of the problem;
- consider how everyday institutional factors at school can contribute to problematic student attitudes and behaviour;
- explore research from early childhood, primary and secondary settings;
- includes discussion of real-life classroom situations and case studies that promote new ways of thinking about students and professional practice;
- consider what challenging student behaviour might be telling us about the 'apple barrel' itself.

**For further information:** e: [jill.burgess@acu.edu.au](mailto:jill.burgess@acu.edu.au) p: +61 2 6209 1122

**Register by 14<sup>th</sup> extended to 19<sup>th</sup> October 2011:** See registration and payment options overleaf

# Registration Form

## Managing Challenging Behaviours Professional Development Program Saturday 22<sup>nd</sup> October 2011

See registration and payment options below (in person at Blackfriars Reception **or** by phone **or** fax **or** mail). All cheques should be made to the Australian Catholic University.

NAME:							
EMAIL:							
ADDRESS:							
SCHOOL (if applicable):							
Payment Options: (Please place an 'X' in the appropriate box for method of payment)							
I will be attending:							Tick one
FULL DAY program, including Professor Sheryl Hemphill, Associate Professor Sue Saltmarsh, light lunch/refreshments, 9.30-3.30pm \$90.00							<input type="checkbox"/>
½ DAY with Sheryl Hemphill - Morning: 9.30.00-12.00pm (inc. light lunch/refreshments) \$55.00							<input type="checkbox"/>
½ DAY with Sue Saltmarsh - Afternoon: 1.00-3.30pm (inc. light lunch/refreshments) \$55.00							<input type="checkbox"/>
Pre-service teachers, includes Professor Sheryl Hemphill, Associate Professor Sue Saltmarsh, light lunch/refreshments, 9.30-3.30pm \$30.00							<input type="checkbox"/>
Credit Card		<input type="checkbox"/>	Cheque		<input type="checkbox"/>	Cash in person	
		<input type="checkbox"/>			<input type="checkbox"/>	By phone	
For Credit Card payments please complete below:						Ref: <u>Managing Challenging Behaviours</u>	
Card Type (circle one):    Visa        Mastercard						Amount: \$ ____ . ____	
Card Number: ____ / ____ / ____ / ____						Signature:	
Expiry:    ____ / ____						_____	
Name Shown on Card: _____							
Post to: Managing Challenging Behaviours PD Australian Catholic University PO Box 256 DICKSON ACT 2602						Phone: (02) 6209 1100 Fax: (02) 6209 1105 <b>Australian Catholic University</b> ABN 15 050 192 660 CRICOS registered provider: 00004G, 00112C, 00885B	
Or deliver in person to: Australian Catholic University, 127 Phillip Avenue, WATSON							